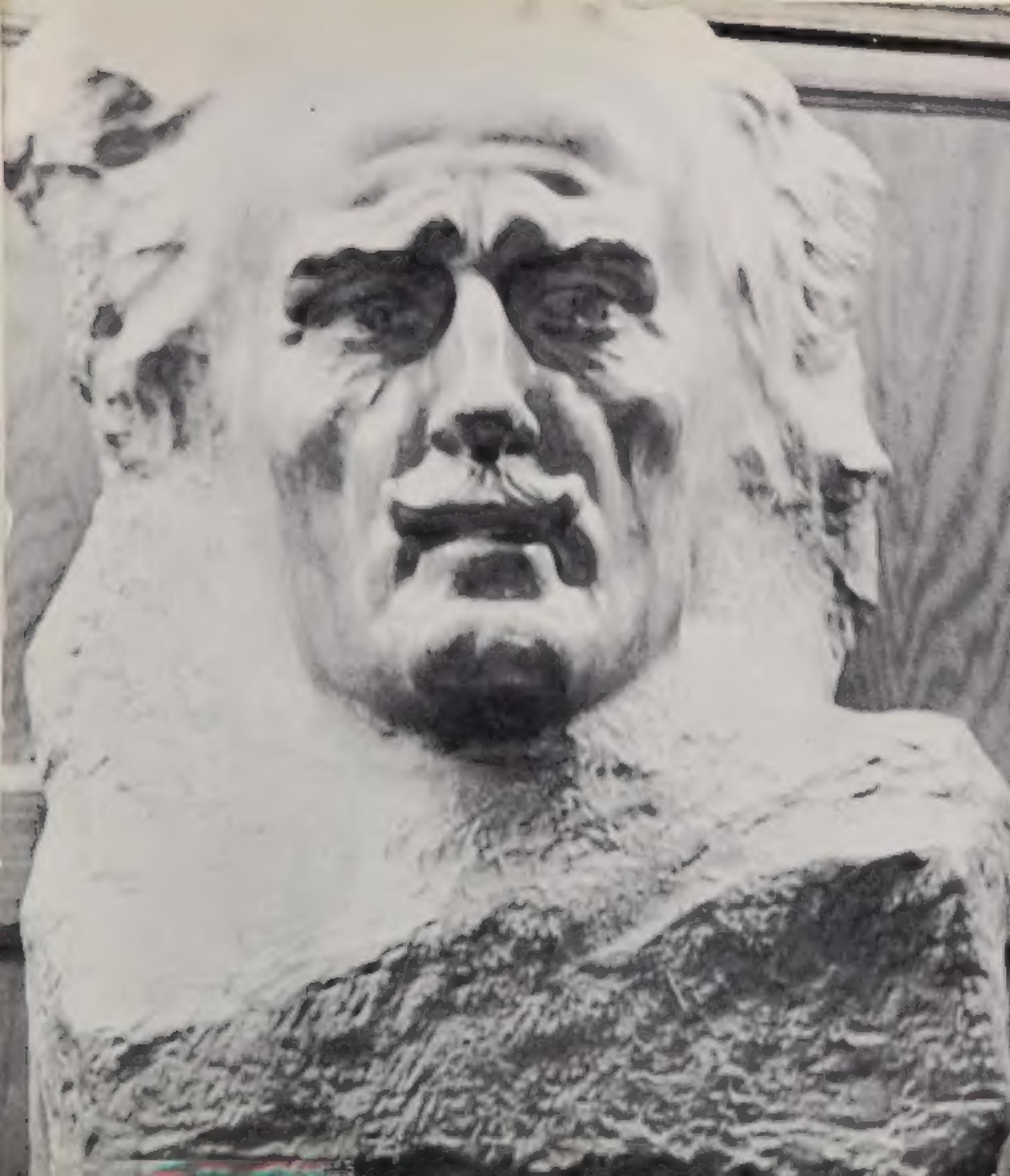




MUSIC AND ART



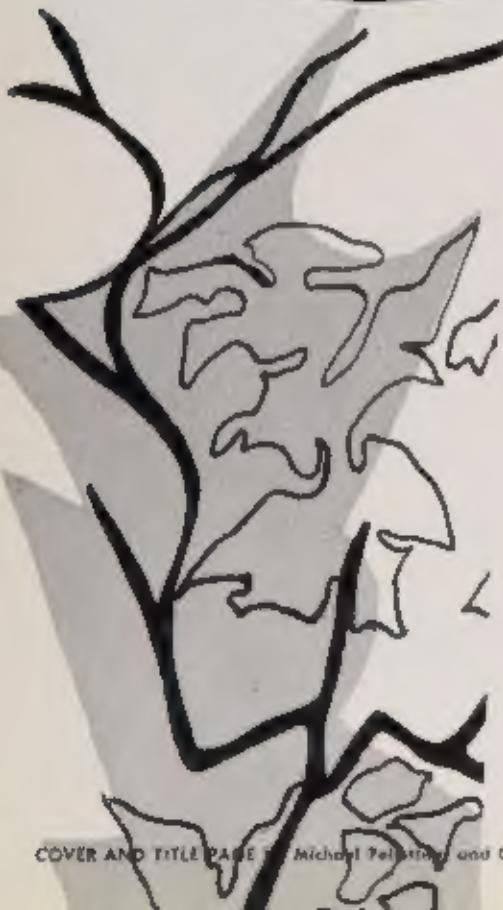
Da Capo

Class of 1961

H I G H S C H O O L
MUSIC & ART

NEW YORK, NEW YORK

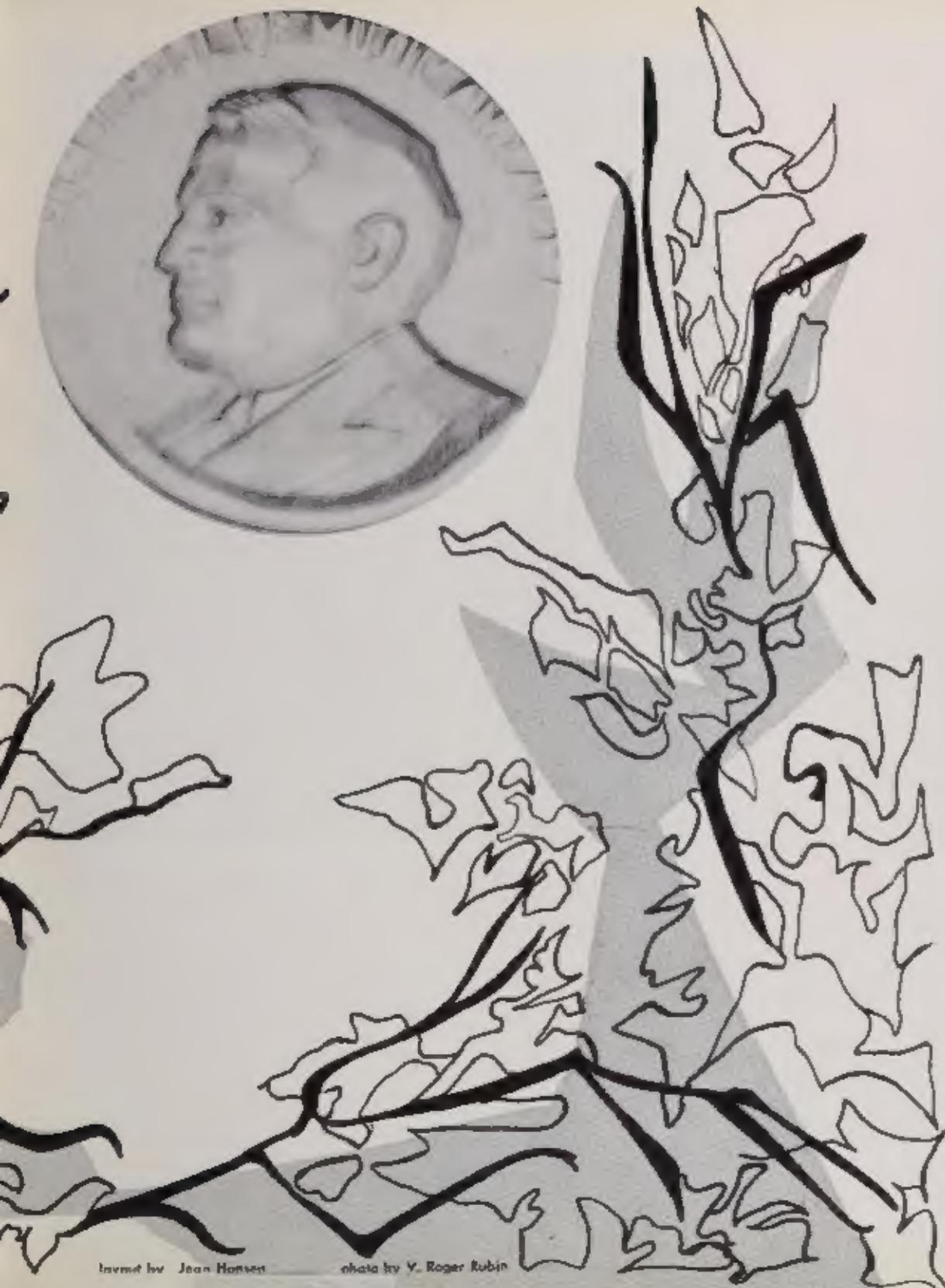
*DA CAPO:
TO BEGIN AGAIN.
AS WE BEGIN AGAIN;
THE SCHOOL, MOVING TO A NEW
SITUATION SHALL BEGIN AGAIN. DA CAPO...
WE SHALL CONTINUE AND FIND OUR
INDIVIDUAL 'AGAINS', AND
'BEGINNINGS'.*



COVER AND TITLE PAGE © Michael Peletzky and Gerald Fitzgerald



photo by Robert Chaimov



Portrait by Jean Hansen

Photo by V. Roger Rubin

We are the class of '61. We mark the 25th anniversary of the High School of Music and Art.

Since the time of Music and Art's beginning, a vast acceleration in technological knowledge has taken place. This knowledge has opened up new vistas and broadened the old. Life has new possibilities to be realized. Automation offers more time for the working individual to participate in other activities important to him. With atomic energy comes a vast supply of power for the home and industry. Transportation and communication are being more highly developed daily.

But in order to be valid this technology must be used for the benefit of the inhabitants of the world. There is some danger of the individual having to forfeit part or all of himself to the misuse of the mechanics of living. Also there is the possibility of negating all this progress by use of the most "advanced" weapons of all time.

The choice of the more positive alternative must especially be made by those who have had the opportunity to become enlightened and to develop their creativity. The creative element in these people forces them to appreciate the efforts and achievements of mankind. They become united with all humanity in the common pursuit of happiness.

It is Music and Art's intention to help these interests mature in us. We have the opportunity to feel this unity in our enjoyment of how men have expressed themselves in the art and music fields.

As students graduate from schools such as Music and Art with this broad common background, these attitudes are contributed to the solutions of world problems.

We hope that we, the class of '61, the representative class of Music and Art's twenty-fifth anniversary, will carry this spirit with us and that, more and more, this spirit will pervade and unite the world. For we are looking, not only "upward in wonder," but forward in firm, positive expectancy.

JILL MUNROE

Dear Seniors of June 1961

"One of the blessed aspects of life is that it provides many beginnings and endings. A cat is said to have nine lives, but a human being has many more, each of which is a prelude to a new life, a new deal, a fresh hope.

"You stand on the threshold of one of these significant changes. However happy you may have been at Music and Art—and I am not indulging in provincial pride when I say that most of you have been happy—the time has come to move on. While there will be tears and reluctance on commencement day, there will be at the same time the turning of another page to see what happens next, there will be a looking forward from the dream to the fulfillment.

"M & A is also at a turning-point. Its first youth—twenty-five glowing years of hope finding realization and purposes and plans developing into achievement—is past. We look back to these bright years with a feeling of nostalgia; we face the unknown, exciting future from the wings not without some tension, yet confidently and eagerly.

"Both you and your school have demonstrated the ability to 'take it' and the knowledge and talent to enjoy life in the process. May the next twenty-five years be equally, for you and the school, a time of learning, happy work, fulfillment, and health."

Sincerely,

Louis K. Wechsler

Principal





Edwin A. Kane *Administrative Assistant*



Etta Dvorkin *Dean*

James Kronen

To Colonel Edwin A. Kane, our distinguished Administrator and Dean of Boys, and to Mrs. Etta Dvorkin, our charming Chairman of Grade Counsellors and Dean of Girls, the Class of 1961 extends its sincerest appreciation and warm gratitude for their 25 years of unparalleled and dedicated service to Music and Art.



Mr. Louis Tytell
Chairman of Art



Mr. Alexander Riches
Chairman of Instrumental Music



Mrs. Sybil Mordel
Chairman of Vocal Music



Mrs. Mildred Monheimer
Chairman of Attendance



Mrs. Marion Goodwin
Chairman of Health Ed. for Girls



Mr. Richard Weiss
Chairman of Science



Mrs. Catherine O'haredin
Assistant Dean



Dr. Sidney Barnett
Chairman of Social Studies



Dr. Samuel Beckhoff
Chairman of English



Mr. Joseph Store
Chairman of Mathematics



Dr. Hyman Stock
Chairman of Languages



Mr. Alfred Kunitz
Chairman of Health Ed. for Boys



Mrs. Yale Zinno
Asst. to Dean



Mrs. Hyman Zalosh
Chairman of Program
Committee



Mrs. Judith Schoenberg



Mrs. Helen Junkerman
Director of Dramatics



Mr. Edward T. Koehler
Chairman of Publications



Mr. Leo Marlenhoff
Director of Student Assembly



Mr. Albert Volenstein
Asst. to Administrative Assistant



Mrs. Nettie Fritz



Mr. Herzl Fritz



Mr. Rudolph Cooper



Miss Margaret Block



Mr. Irving Glazer



Mr. Abraham Seltzer



Miss Irene Gohman



Mr. Benjamin Spiegel
Sports Counselor
to the Senior Class



Mrs. Zelma Ackerman
Senior Grade Guide



Miss Adele Molite
Senior Grade Guide

FACULTY



Mrs. Evelyn Sheftman



Mrs. Constance Irehimer



Miss Marilou Mayorkas



Mr. George Patterson



Mr. Benjamin Waksin



Mrs. Annette Mandel



Mr. Edward Gerber
Television Coordinator



Mr. Edward Gruber
Director of Overseas



Music and Art was started twenty-five years ago, as an experiment, realizing the aspirations of Fiorello LaGuardia.

The school's story is best remembered by those who lived it, those who watched over and nurtured it in its development. And, in speaking to teachers, we selected some of those who had spent many years here either as teachers alone, or as students first and then as teachers.

As chairman of the instrumental division of the music department, Mr. Richter has been with the school since its opening day. He is particularly aware of the creative development of students and notes that "creativity can not take place in an atmosphere of severity."

Mr. Ross, another member of the twenty-five year old family, noticed a "tapering in the quantity of quality, rather than in the quality itself" several years ago, and attributes this to lack of musical emphasis during and after the war. He feels that "training in the arts has a softening effect on the human being," which he demonstrates most obviously.



Mrs. Landecker observed over her twenty-five year stay that "interested students developed tremendously, in music and art, and in other areas. They carry their exuberance with them forever, everywhere."

Observers of the school both subjectively and objectively, Miss Steinback, Mrs. Amlen and Mr. Kosakoff have inhabited the Castle as students and teachers. Miss Stein-

bach finds that the "kids are what make the school so unique." Comparing ours with the atmospheres of other selective high schools, she held that "sharing an equation is not like sharing a symphony."

Mrs. Amlen, still obviously enjoying her stay here, finds that "we still have that intimate relationship between student and teacher."

Mr. Kosakoff, however, found a decrease in spirit for the school. He also said that "the decrease in good job opportunities has brought a corresponding decrease in the number of serious musicians today."

Among our academic teachers, we found a startling display of discernment, and originality.

Mr. Fife lamented the student's preoccupation with seeking approval and found that "the world has no room for students to be children." Mrs. Segall, obviously a Chemistry teacher, exclaimed that, "Some days are pure, distilled joy," and thought that "the spirit of the kids rubs off on the teachers." Mrs. Schreier, saying that "students interested in music or art are bound to be different," expressed a common opinion, much like Dr. Green's statement that it was the "talent that produces a certain sparkle." He went on to explain that M & A'er "have a sense of humor which students in other schools lack." Mr. Graham found today's M & A'er "worrying more about college than the student of past years," but summed up his satisfaction, and that of his fellow faculty members, with, "M & A'ers haven't changed much over the years, looking as if he were very glad they hadn't."

ANN WEICHMAN

May Stevens Baronet



The time for a rich musical experience is when a student is young. The more he learns basically in music the more it will last him for the rest of his life no matter what his occupation.

Absender Richter

One can live without Music but certainly not at war therefore Music in varying degrees is for all, motivated by authentic teacher talent which stresses the pursuit of excellence induced by the pupil's potential and which so handles the less talented that they feel no reproach in their lack of ability.

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The justification of Man's existence is determined by his spiritual nature. Inasmuch as the creative arts most eloquently reveal the state of Man's soul they and merit particularly the care that are most never neglected to set the highest standards of achievement.

The best of art has always stimulated sympathetic participation and provided moments of understanding and enriching life.

Gerrard S. Pindar



What's left of art is suspect and partisan whether it be the magic realism of Andrew Wyeth or the majority of Mark Rothko's shameless abstractions.

There must be room for many forms because art is a philosophy of life as well as an aesthetic expression. I do not derive the obscure or even the misnamed "modern" because art is the last refuge of the individual in an increasingly mechanized and de-personalized world.

Dwight E. Kartan

An underlying thought of my philosophy of Music is, develop an open ear and mind to realize the best musical experiences.

ANSWER

Art is a process of self realization and
more emotional expression. These require
sound development and growth, and in
volves an understanding of consciousness of
material, intellectual and spiritual values.

Every human being has a potential creative nature, the development of which produces emotional stability and survival enrichment.

It is the goal of the art teacher to encourage the development of this inherent artistic ability and to direct it to its highest fulfillment.

Laura R. Gehring

Concern over style is identical to good painting. I have no interest in being avant-garde, nor in upholding tradition. All the world I see, past and present, will come into my painting—the stages will vary as a mirror reflects that which passes before it according to its own irregularities that distort and reassemble the world—see a heart for one. I would like to give back that beauty

Mary Stevens Bigranoff

Music should be lovely to the ears, and or make an effect upon the emotions. Any degree of intellectum is acceptable if the ears are respected and the emotions satisfied. No amount of intellectum can take the place of the basic aesthetic and emotional functions of music.

David J. Schuster

I have always felt that the experience of listening to the instrumental and vocal music of the great masters plays a vital role in the development of a fine sensitive harmonic sense.

Lund University

Music is a medium of communication that has no barriers, be they geographical, social or economic or religious. Everybody likes music in some form or other. People all over the world enjoy listening to the same selections.

Irvine Glaser

FACULTY

Four years ago our City brought forth upon 135th Street and Convent Avenue a new class, conceived in liberty and dedicated to the proposition that all men are created individuals. While just beginning to look up in wonder we found the Castle surrounded by a moat of hills and steps. These boundaries were overcome when we learned to take cabs and slip through side doors at 8:44. Several trips to the attendance office convinced us that it is often better never than to be late.

Having deciphered the secret code of the program cards we found our teachers and classrooms, neat squares. Everyone was very helpful and obliging, including the seniors who sold us pool passes at pitifully poor profits for themselves (?). Supplies were available for us at the co-op where one had to rise at the crack of dawn, only to stand at the rear of the line.

As we marched on so did time and taking mid-terms, getting report cards, attending semi-annuals and meeting friends at Toscannini became an integral part of our lives. We became very school spirited the year the Cagers lost the pennant at Madison Square Garden and began to join teams and clamored for cheerleaders.

Thoreau's writing was discussed to the tune of 11 V 1 chords which emanated from the sixth floor and we conjugated verbs through a mouthful of Mmes. Bagar and Fritz' doughnuts. On the fifth floor we nurtured nature by watering coleus and cultivating African violets in Mrs. Muller's Garden Club.

One term while listening to G.O. office candidates' speeches we sat up and realized that the candidates were our classmates as were those soon inducted into Arista.

Then came the rains accompanied by "white crystals of Mother Nature—for a radius of one mile from school—not to be blemished by human hands." The Board of Education lost many dollars that year as snowstorms and a



BACKWARD IN WONDER

,train strike were added to the list of legal school holidays. The Asian flu and other ills also tried to keep us away. Ailing Castleites, not sick enough to remain home, were greeted on Spring in their sunny sixth floor haven by a devotee of Hippocrates. Apart from the invigorating exercise in the gym, forty females of fortitude lightly skipped (and tripped) one term at New York ski trails. We also had air raid and fire drills and one morning found 1,000 M & Vets shivering cheerfully in the morning cold as the many drills paid off in a successful performance of FIRE!

As Americans we played our part in world affairs. While shipping books to Nigeria, collecting funds and packages for CARE and the Red Cross, we furthered the arts by performing with Leonard Bernstein and the New York Philharmonic, occupying a majority of the playing time on station WNYC, cluttering museums and giving semi-annuals yearly. We were on hand to welcome Japanese Royalty as our citadel was transformed into a real Castle. In the national Presidential election we held debates, cast straw votes and scratched our heads as teachers proudly displayed "If I were 21 . . ." buttons.

In retrospect we find warm, familiar faces. Also visible are scribblings on a blackboard, key features of the Castle, and the vibrant colors of music and art in the halls. This is in our minds' eye, but in our hearts rest the tools for a better country, and a much better world to come. We have won scholarships, received Certificates of National Merit, passed our Regents, paid our senior dues, and are now headed for college. What more can be said as we fight our way through the fog of the filterups at the façade of the Castle other than that it is

Dumbfounding,

A stounding

C onfusing,

A mazing,

P erplexing, and

O utlandish. But now we're alumn!

KATHY RUSSO

JILL YEILIN

Look at that mark, student.

Study it. Study it well.

Why? Because that's you, student.
That's your mother's tears and your
father's money.

How did you do, Student?

Average? A little above?
(Don't turn away, I'm not
finished yet).

It's easy, student.

Very easy.

For just four bucks you get
Analyzed, standardized, homogenized.
Don't bite your lip, student.
They give it again next month.
Until then, I know a place that
Guarantees to raise your mark
At least a hundred points
For only seven-fifty an hour.

So relax, student. Learn to enjoy life.

SANDY REICH

REVOLUTIONARY ETUDE

When hawk plummeting
From strident skies
 Sailor

Grimordial peal of rebellious souls
Shall arch your flaming wings
 Flock
 Dove descending
As a benediction upon him

Sectet gravity
Of shears of light
Holding them to ash

When shuddering in mystic union
(Through one eye weeps
and seeks the cross)
Hands.

claws.

keys

and notes

Richter -

Nod condor
clipped winged
Struggling against the sun

Play.

 and horpy footed stool shall rise
Hallowed white gold walls shall splinter
knife-edged diagonals
Flying into black night
Then at that hour of levitation
The cities, leafful of annihilation.
Who have seen in dreams
Their sisters fiery assumption
While their masters dreamed of gold.

children

trees and streets

the elevator's charm

Shall strike them strangled chords of
hope—

Their plants shall twist sliding upwards
Amidst the clouds
Naked, visceral, yearning
as a Greek saint
Amidst the bloodstained clouds
Heckled out
By a consumptive God

DAVIDA FINEMAN



MandAese

I don't mind the subway ride
because it gives me a chance
to do my homework

College admissions stand-
ards are going up this year.

I should have gone to Bronx
Science.

I'm going to major in
basket weaving at
Miami U.

Let's be cultured and go
to the museum.

ENGLISH

I have to get up at
four-thirty every
schoolday.

See you at City or
Community College.

I got a 70 from
Patterson in Survey.

My average isn't high but
I'm on the track team.

They're showing
Rudolph Valentino in
"The Sheik"

I'm going to miss climbing
the steps every morning.

I'm going to show a little
school spirit and join the G.O.

Thirrty two, thirrty two,
thirrty two, thirrty seven.

I don't know why they went
down.

1 1 1 had a stomach ache.

Take cover, children,
Take cover.
Crawl under the desk,
children,
Cover your head
and hide.
For when the bomb falls,
children,
Every pane
in every window
of every room
on every floor
of our school
will smash into a thousand tiny bits
And every tiny sliver will become
a tiny spear
hurled with uncanny speed
at your heart.
And outside, the searing heat and roaring fire will devour the air.
Burn the houses, and roast the people, and lay waste to the earth.
And the shock wave will knock down the burning houses with
their frying people, and level the earth
And the fallout will make uninhabitable the land for a thousand
years.
So take cover,
children,
and hide your heads.
It's for

your own
safety.

Why couldn't I have
gotten into City?

They said if I don't
join this week I get
kicked off the team.

Inflation in the lunchroom.

See how much good these
seminars did me.

My term report was due.

JON STEINBERG AND JOAN ROSENTHAL



It was, I think,
In the morningtime it happened
Before the sleeping harps were
at the waking up
And the sometimes sun
Shown green on a baby's fleece,
Resting be the motionless sand
golden dunes,
Still in the moment before
A miracle lifts its eyes.
No ship sailed, I think,
In that time,
And the sea was, as I say,
Smooth and flat, the world
waiting for something

To move.
At the finger of the universe
Could see soon that something
More wonderful than all the distances
Of space, that was not space
But space sleeping, was to happen,
And the happening be half the
miracle.

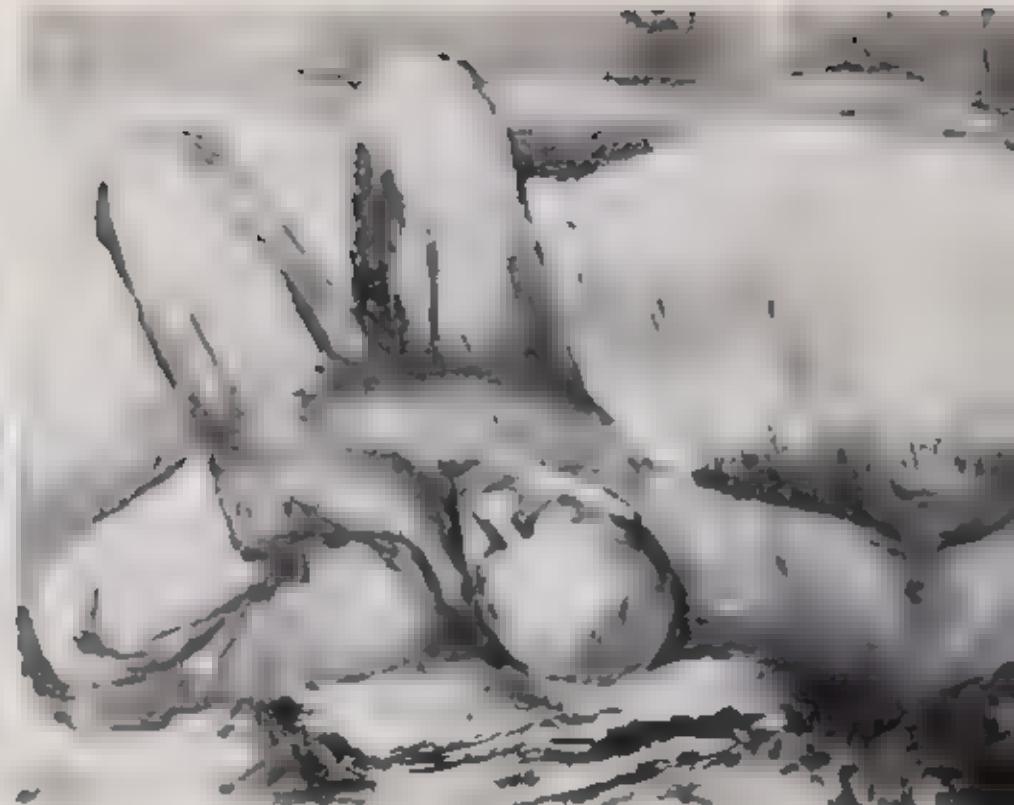
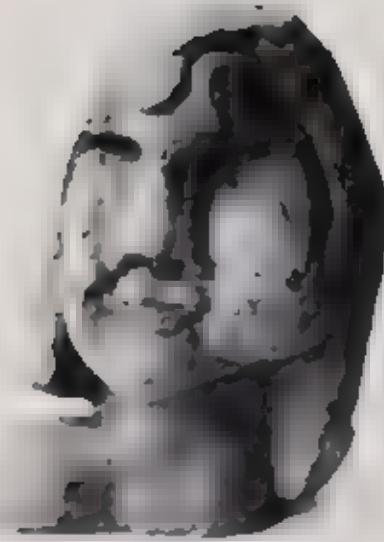
And that was the way
it came about.
Not the leaf that first stirred
Before first breath drawn
Fed the light.
Not the seed,
Nor the grain of gruff sand;
Not the blade
Of now busy grass—
But the things between a stone's space
That first the light of a smaller day
Saw guide the rocks around the sun
Within the stone

CARL ESTRIN

PETER WARFIELD



Ann Scheunhugget



Roxanna Cohen

Art and the Artist



photos of studio scenes by Ted Pollock

Stephen Schatz



A Fantasy



The great men of the GREAT CITY, meeting in council, were told by the Chief Planner: "It is here that the castle shall be built." The councilmen expressed their excitement: "Indeed, indeed . . . a castle on the hilltop."

The wives of the councilmen, sitting in the anteroom, remarked: "Every city must have a castle. Why it's the style! Castles are always built on hilltops."

The towncrier carried the message to the people. The only words the children heard were: "Hear ye, hear ye, a castle . . . on yonder hill."

Far away from this great news a little boy who tended the sheep had whittled a musical pipe from a willow branch and many hour was spent searching the sounds that came forth from it as he walked among his flock. Even the sheep would prance and leap for joy as the shepherd held his pipe up high to the sky. He wondered and thought: "Where does my music come from? The tree is fed by water, light and air. This little twig which I fashioned is fed only by my touch. Out of it come these melodious messages. Do I talk with mankind through my song?" Turning himself about as his song filled the air he saw a cloud lifting revealing the castle, like in a dream.

He asked his master for only one favor, to play his pipe at the fair. His wish was granted and he set out. At the fork in the road he turned his eyes and feet and the castle appeared in full view. A whispering through the trees obsessed him, beckoning him to take the path to the castle. Impulsively, he followed.

The rosy cheeks of the morning tinted the dewdrops and warmed the cold earth. The road under his feet was padded with wool. His steps were light as though he was floating in the air. Overhead the sun, full orange, made its arc from East to West in the heavens. Onward he walked ascending higher and higher. Twilight set in. Gazing upward the castle had caught each golden ray of the setting sun.

One tiny doot of the gate to the castle was open. It was just large enough for him. It was as if the caretaker knew of his coming and had opened the right door. Cautiously and quietly he entered the great hall. He climbed the winding staircase higher and higher, faster and faster.

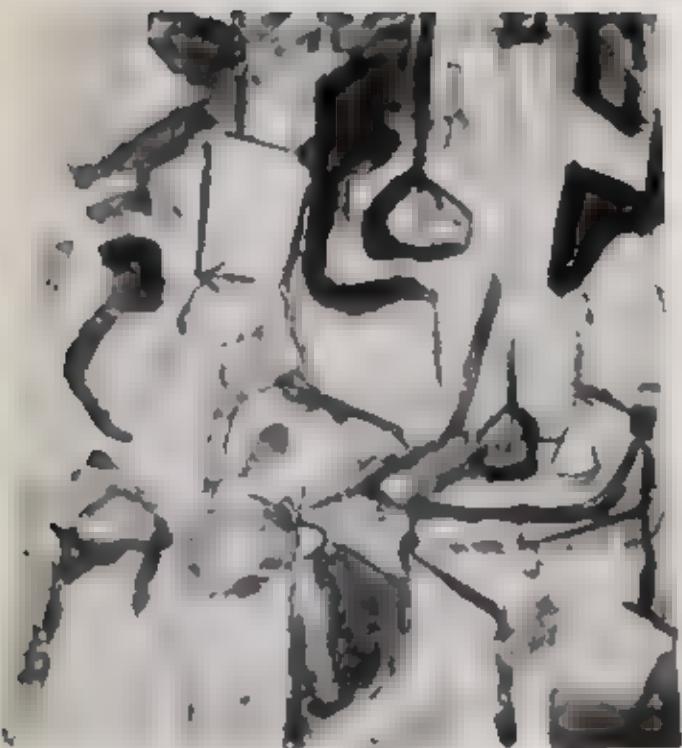
At the top he opened a door to a large room encircled with windows. All he could see were the sky and the tree tops. With blinking eyes he looked around. Upon each chair lay a carefully designed instrument, godlike in creation. He stepped upon the podium and reached for the baton. "What is this?" he wondered. He held it high, faced the instruments and tapped the stand. Suddenly the shepherd was enveloped with an explosion of heavenly tones! It was the language he heard when he played on his little musical pipe while tending his sheep. The melodies rose louder and louder singing to a great crescendo, filling the world with new sensations.

He placed the baton on the stand, overwhelmed was he. The voices from the multitude in the valleys, hills and dales, the councilmen and their wives rose in chorus: "Give us more! Play on! Play on!"

STEPHEN DISRAELI



Logic and Art



Susan Schwob

We have caught the disease of learning. We must know all. And in the spirit of abridgement we insist our knowledge be photographic. We will tolerate no shaded lines but accept only reasoned simplicities. For we are out of sight of the why of man. The earth is *not* the center of the universe; there is no God created in our image, man has, quite definitely, descended from "lower" animals. We deny our selves all, yet still demand something real, definite, precise wherem to establish our greatness. In blind hysteria we can see only thought as proof of the oneness of man, and therefore proclaim universally that part of his being which reasons, and logic reigns.

But do not misunderstand me. I would not dare to sneer at logic, nor any of its factual relations. Logic, indeed, is capable of wondrous feats. It can demonstrate, almost simultaneously, the rationality of hate and love, prejudice and open mindedness, capitalism and communism, absolutism and non-absolutism. Logic can show what we know in all self-honesty to be right as really wrong, or make the most atrocious crimes seem perfectly delectable. Truly it is a wonderful tool for Man's further development. No, I have nothing against logic—indeed, some of my best friends are logical. Merely object to having it push in where it isn't wanted. That is, I don't mind sitting next to it, but I won't have it marrying my daughter!

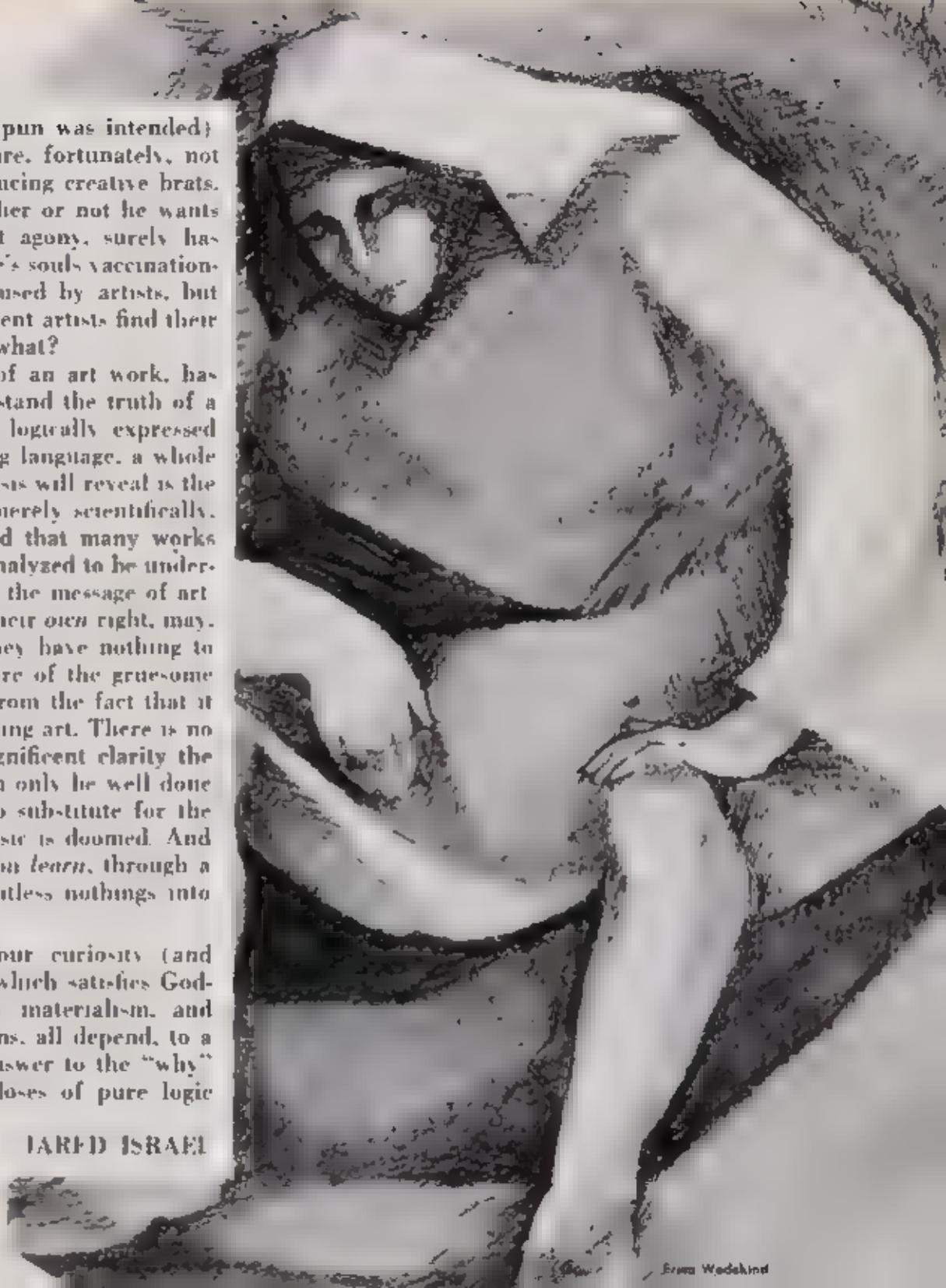
And logic is most definitely *not* wanted in art. Art deals with emotions and experiences, which, through the process of creation, the artist blends into shape strange, mysterious, whose boundaries are not fixed by the blobs of ink in a novel, or the brush strokes in a painting, or the notes in a string quartet, but which grow, shrink, swirl about, changing constantly according to the observer, the reciprocal of the art work. This process of creation which is the basis and determinant of art (we have all had experiences, some very moving, but how many of us can communicate the germ of unsayable, universal truth in each of them?) is a complex of many things. Indeed, the artist's whole life is unconsciously drawn upon in every act of creation. Form is also important, for it serves as a superficial limiting device within which the artist may make coherent use of his creative powers. But despite a truly "arty" environment, and a complete knowledge of forms used in previous attempts at art, the artist is doomed (to artistic failure, and monetary success) before he has begun if he lacks the bit of artistic perception which opens up for him the meaning of the universe, clearer than any map, that perception which demands it be communicated, in its burning veritas.

Where does logic come into the picture? (No pun was intended) Certainly not in regard to the artists' life. Lives are, fortunately, not logical, and there can be no formula for mass producing creative brats. And that force which makes the artist create, whether or not he wants to, that spark which consumes him in magnificent agony, surely has nothing logical about it, we cannot in-till it in people's souls vaccination-fashion. Logic only comes into play in the forms used by artists, but form is the least important feature of creation. Different artists find their vehicle of communication in different art forms. So what?

Analysis, which is the logical breaking down of an art work, has only a limited usefulness. It won't help us to understand the truth of a work of art, for this truth is not present in neat, logically expressed little ideas (bite sized), but in a broad and sweeping language, a whole which is far more than the sum of its parts. All analysis will reveal is the form of an art work, which is not important, but merely scientifically, academically, logically interesting. It may be argued that many works contain complex philosophical ideas which must be analyzed to be understood. Granted. But it is not these ideas which carry the message of art. They merely exist, apart. They have importance, in their own right, may, indeed, be wonderful tools of enlightenment, but they have nothing to do with art. The fact that Exodus made people aware of the gruesome suffering of the Jews does not take away one mite from the fact that it is not art. Applications of logic cannot aid us in creating art. There is no art in science, and a book which explains with magnificent clarity the principles behind Einstein's Theory of Relativity can only be well done craft. No mathematical formula will ever be able to substitute for the creative genius of Beethoven or Bach. Computer music is doomed. And those who would learn to write, with the emphasis on *learn*, through a correspondence course advertising that it turns talentless nothings into artistic volcanoes might as well go back to sleep.

Logic has its place. Science, which satisfies our curiosity (and supplies us with atomic bombs on the side), math, which satisfies God-know-what, technology, which satisfies our greedy materialism, and philosophy, which asks lovely, unanswerable questions, all depend, to a great degree, on logic. But art, perhaps our only answer to the "why" of man cannot drive its substance. Indeed, great doses of pure logic might prove quite fatal to art.

JARED ISRAEL



Eduard Wedekind

ARISTA

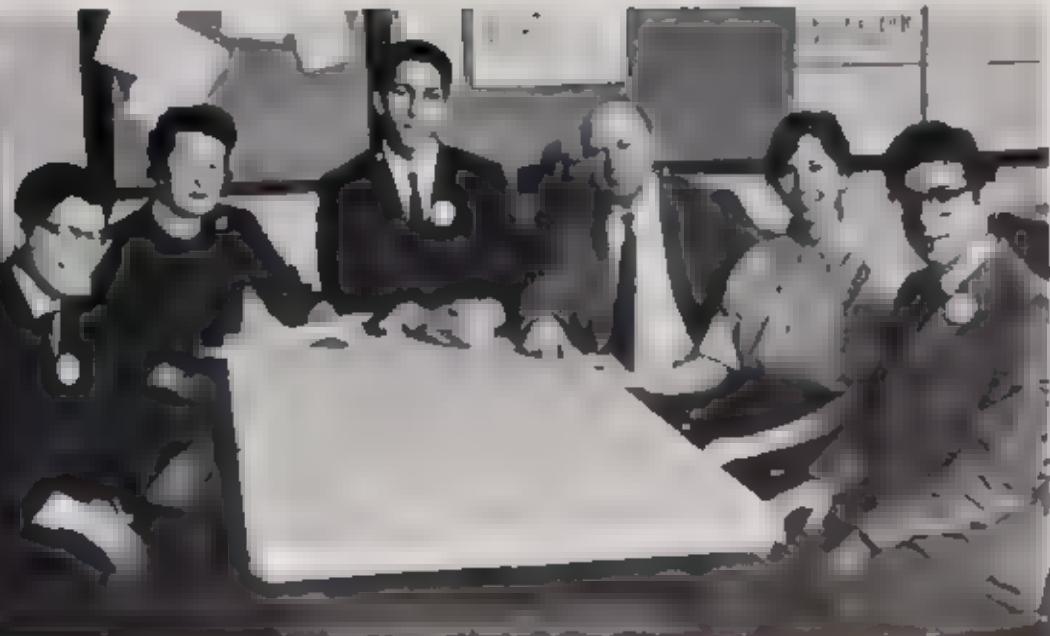
Mr. Hazel Fife, Advisor



G.O.

Mrs. Helen Shoppo

Mr. Sonny Grossberg, Advisor



Altshuler, Jean
Brockhausen, Erika
Gammone, Dean
Haber, Cynthia
Lazar, Alan
Schuyler, Jane
Zuckerman, Sharon
Cooper, Connie
Farrar, David
Ganeles, Arnold
Garik, Kay
Goldsmith, Judy
Greenberg, Inna
Hannah, Andrea
Kaplan, Marilyn
Klein, Ellen
Rado, Isabel
Rosenthal, Joel
Schwartz, Judy
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Chiquor, Isabel
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Fox, Robert
Greene, Barbara
Kraus, Ann
O'lett, Diane
Rosenthal, Joan

Rose, Margaret
Silver, Debbie
Felshin, Ann
Gorlin, Grace
Bohachevsky, Helen
Pineman, David
Geller, Leni
Goodwin, Elisabeth
Munroe, Jill
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Rinderman, Robin
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Sloane, Abigail
Weinstein, Alice
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Brenner, Judith
Cohen, Barbara

Collon, Alana
Lichtman, Myra
Nugler, Eleanor
Rosen, Daniel
Silverstein, Joan
Weinstein, Naomi
Kisnitz, Renee
Holman, Joan
Rayfeld, Susan
Abelson, Sandra
Freiberg, Rileen
Fritz, Susan
Gold, Anita
Grues, Francine
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Hirsch, Evelyn
Rosenthal, Lynne
Schwartz, Marilyn
Sitchin, Edna
Tarskin, Richard
Tish, Andrea
Diamond, Julie
Rubin, Ned
Leibler, Sam
Twersky, Lee
Warfield, I
Block, Eli
Leventhal,
Rubenstein,
Raiman, Jim
Wool, Paula



MODERN DANCE

Cora Baron
Rose Levy
Ann Weichman

TENNIS TEAM

GOLF TEAM

Jerry Freundlich
Donald Jacoby
Jon Levy
Matthew Shane

VOLLEY BALL

Kay Garret
Regina Goldberg
Ricki Harzani
Rose Levy
Susan Newman
Diane Olllett
Susan Rayfield
Ann Schaumberger
Carol Schiffrin
Audrey Schiffrin
Dorothy Von Glahn
Sharon Zuckerman

BASEBALL TEAM

Robert Conal
David Fortuna
Alan Lazer
Manuel Martin
David O'Steen
Stanley Rosenberg
John Televers
Steve Tarantil
Thomas Windham

TRACK

Bob Holmes - Cap't.
John Castro
James Jarvis
Steve Kramer
Mike Pellettiere
Jim Shirley
Fitzroy Stewart
John Vrabel

BASKETBALL TEAM

Gerry Linder - Cap't.
Bill Hill
Molly Mohl
Roland Stephens
Manny Martin
Barry Lille
Dave O'Steen
Steve Bochco
Dennis Hayes

CHEER LEADERS

Seniors:
Isabel Chicqueor - Cap't.
Sara Myner
Diane Olllett
Ellen Field
Alice Weinstein
Yolanda Escollies
Linda Umansky
Marilyn Schwartz





Edward Burnick

Music and Art very strange place. In morning, office lady shout individually at students for being late. She then give each his punishment. It consist of putting slip of white paper into horrible machine which, with roaring noise, snaps at hand. Call "Time Clock." Student then sneaks to class, where there is party. Students pay dime, take black doughnuts out of old whiskey crate. Teacher tells stories. When bell ring, Indians stampede over teacher, large or small, frail or tall, to next class. Here, teacher says have happy weekend on Monday, thinks Tuesday is Thursday. Next class is an assemblage in auditorium where 4 class fools are laughed at. Raise right hands and repeat ancient oath. Have questions asked by already-initiated students. Principal watches, hand on red and gold Bible, while teachers-official play with cards in book (play cards rest of day, too). Teachers turn cards upsy-down, move them, or put 1 nos, cross, circle or number in little boxes on cards. If student not in right seat, teacher angry - maybe lose game?

Eating very strange - is next. 500 students all run at one time to get seat near door. Scream, argue and fight, sit 3 in seat, although empty seats in middle of lunchroom. Thunderous loudspeaker says command, and at once everyone run like mad, pushing, scratching, accusing. Get food, pay cashier lady. Give her octagonal piece of wood for silverware. Later, same lady, looking mad because you come too late, give back token in exchange for dirty old silverware. Foolish woman! Later, little man sign in huge red letters student's program. Students all have program, which tells where to go or be at any second. Without program, student lost-doesn't know where he is, should be, was, or where he going.

Student with signed-in-red program leave early, climb up 7½ floors. Spiritual heights also physical heights in HAA. In class, teacher play nursery tunes - do re mi do re mi. Student copy down. In art classes, paint wood cubes or pretty girl in gym suit. Next class math. On second floor is mad house. Everyone in everyone else's way. People can't move - but push anyway. Finally reach Math class where teacher pacing like mad bull, making sure all on time, all present. Inform class lateness today down 0.25 from last year, same day, but up 25 from yesterday. Cos 0 = 0.

In Chem lab is class and teacher. Makes own clothes. See why, when whooshing flame fail to devour dress. (Must be of asbestos). Whole school smell of rotten eggs today-tomorrow eyes tear from burning chlorine gas fumes. Next door Bio teacher make decapitated dead frog's leg twitch. Students write paragraph without dotting "t's" or crossing in. Tomorrow write name with toes, to learn habit. White, red, and pink flowers in window; fruit flies crawling.

Across hall room look like jungle. 25 attendants water plants 5 times daily-sometimes stray student, too. Meanwhile, downstairs, little lady think she Portia, dead boy at feet Julius Caesar. Everyone else - Romans, countrymen.

Time for cigarette break now. On every floor is room called "Boys" and room called "Girls". Music and Art have very strange ashtrays in these smoking rooms.

Each teacher in school have number and time card. Now, at end of day teachers file out one! two! three! four! like factory workers (only paid less) putting card in time clock. Some sneak out side exits, but many subject to shouts of passed students outside. See boys threaten to throw girl's coat over cliff. Other students blockade street, ambush cars or just jump up and down waving arms wildly. But students never seem to want to leave, and, I think, perhaps don't want to.





Sandra Alphonse



Francine Ahowitt



Judy Abramowitz



Bonnie Ackerman



Michael Altman



Jean Altomter



Boldiz Appelzweig



Glad Ash



Carol Baldwin







Laurie Baltzer



Nancy Band



Ann Baron



Gora Baron



Kenneth Bates



Carol Baumann



Carol Bayer



Vicki Beck



Mimi Bellord





Carol Belkind



Steve Berall



Laura Bergang



Greta Berman



Pamela Bevans



Robin Binderman



Brenda Bozell



Hope Blacker



Elizabeth Block



Steve Borlco



Helen Bobachewsky



Martin Bondell



Ricardo Bonilla



Neil Bookman



Harvey Botzman



Faith Bowie



Jacqueline Branchise



Judith Brenner



Lawrence Brillon



Erika Brockhausen



Carl Brosius



Forrest Brown



Gilbert Brown



Marvin Brown



Muriel Brown



Edward Burak



Margaret Burnham



Philip Bustin



Gloria Callender



Joan Cassetta



John Castro



Leebesman



John Cepelak



Kenneth Charoff



Howard Glasoff



Isabel Chicquot



Tamara Chipkin



Ruth Clusmali



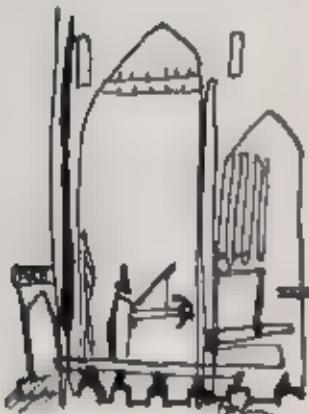
Susan Chodroff



Celia Gaze



Artie Clark



Marcia Clayman



Barbara Cohen



Susan Cohen



Alice Cole



Raphael Collazo



Alana Collos



Robert Conal



Cathy Cook



Constance Cooper



Raymond Cumunale



Frank D'Allesio



Melissa D'Ambrosio



Carol Davis



Joan Davis



Dorothy Dumroc



Cecile Disenhouse



Michele Des Verney



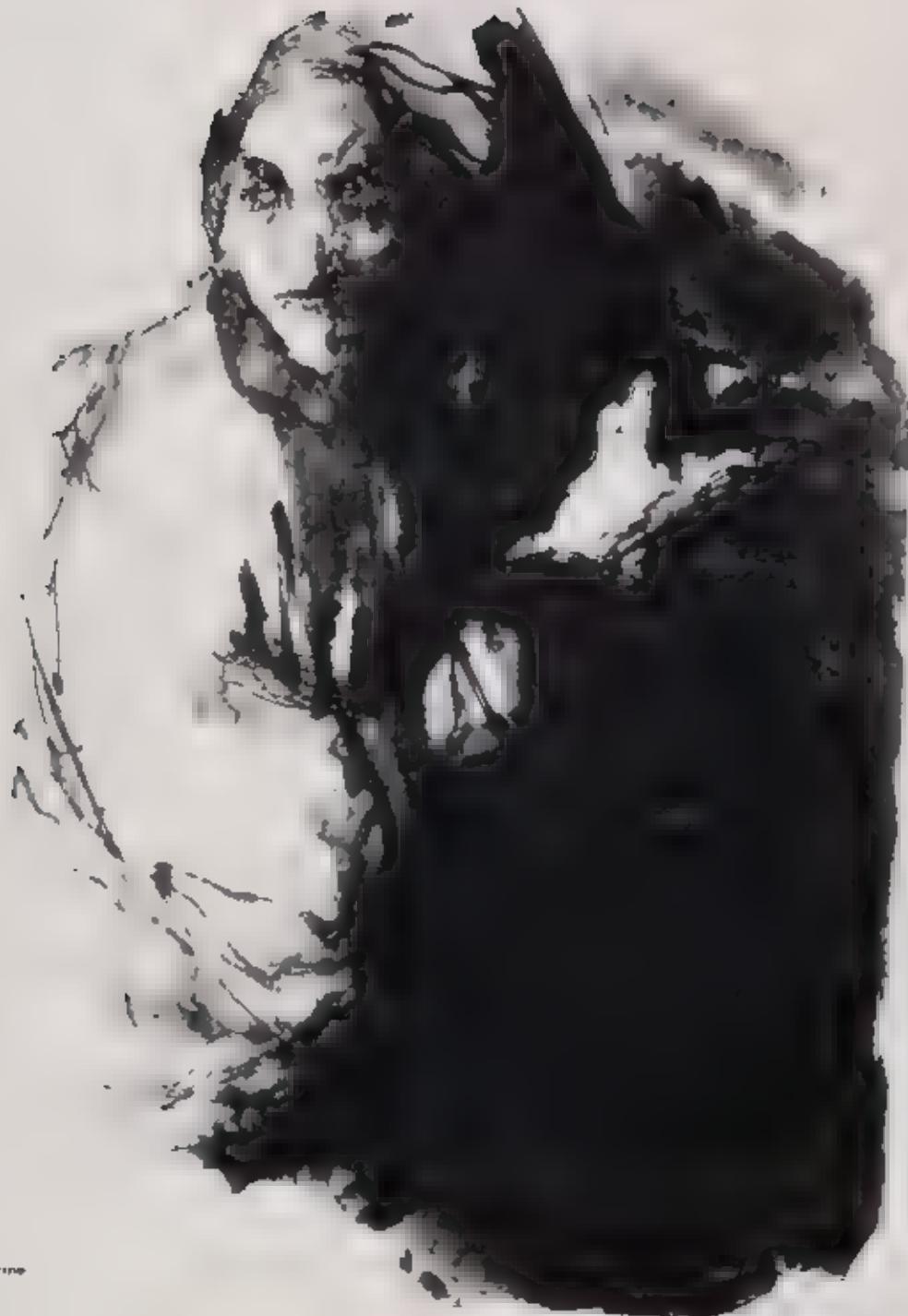
Julie Diamond



Martin Dorch

Camera Spy

Arthur Deffendorf
Carl Estren
John Levy
Jill Marks
Philip Shaw
Karen Siegel



Tomas Lerner



Leslie Dorsey



Beverly Draper



Ned Dubin



Dennis Dunaver



Linda Dunberg



Kenneth Eherts



Steve Diorash



Susan Dmitrieff



Daniel Domh



Classhouse



Phyllis Fidelstein



Laurie Efren



Maya Eglius



C. Disenhouse



Martin Eisenberg



Barbara Ellis



Harold Emert



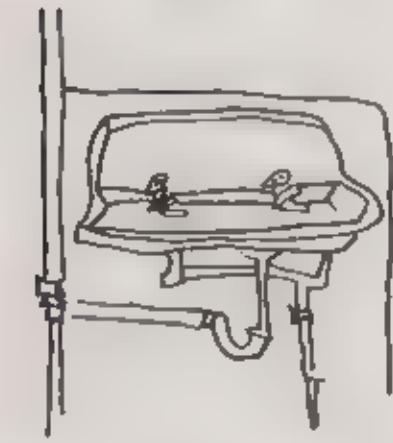
Renee Esnitz



Yolanda Escollies



Michael Feldman



Sink



Anne Felson



Elaine Endkow



Ellen Field



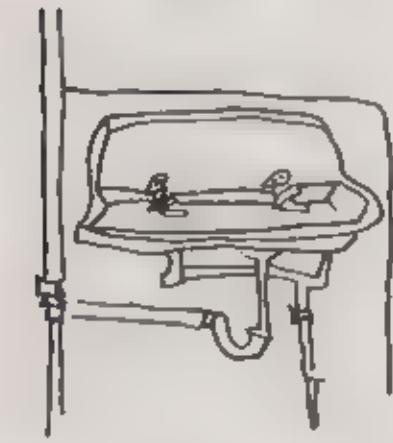
Davida Eineman



Roberta Finkel



George Fisher



Curtis Ether



David Farrar



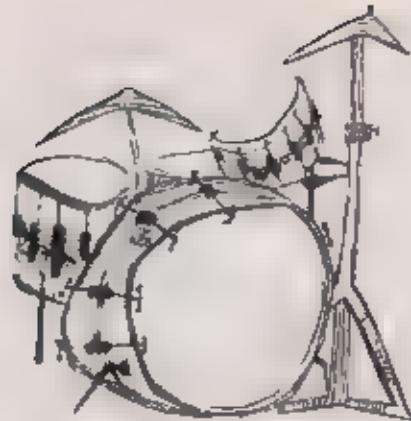
Arlene Feldman



Gerald Fitzgerald



Ethan Flaks



Frank Florie



David Fortuna



Judith Fox



Robert Fox



Rhea Frechman



Eileen Freiberg



Gerald Freundlich



Carol Freyer



Susan Friedberg



Howard Friedman



Frank Friedrich



Susan Fritz



Dean Gamanos



Arnold Ganekes



Irene Garber



Katherine Garik



Martin Garrison



Ann Gaynor



Harriet Gelfand



Leni Gruber



Allan Geschwind



Mady Gingold



Robert Gunn



Frank Ginsberg



Gary Glaser



Robert Gluckstein



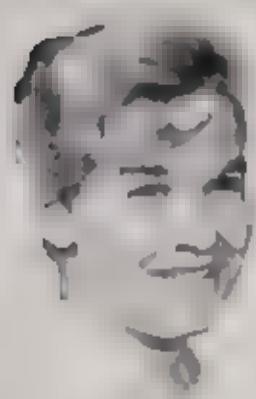
Tina Gluckstein



Evelyn Godfrey



Anita Gold



Regina Goldberg



Lauren Goldfarb



Judith Goldsmith



Benjamin Goldstein



Gary Goldstein



Howard Goldstein



Edmond Gomez



Elaine Goodman



Peggy Goodman



Carol Goodridge



Mark Gordon



Elizabeth Goodwin



Ronni Gordon



Grace Gorlin



Judith Gorman



Susan Grabois



Franemie Grace



Victoria Greco



Daniel Greenberg



Inna Greenberg



Winona Greenberg



Barbara Greene



Diane Greene



Lynda Greenwald



Barbara Grossman



Irene Gussenhauser



Peter Gutierrez



Joan Gutnayer



Cynthia Haber



Janet Haber



Ellen Halpern



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Janice Hansen



Joan Hansen



Sherry Harway



Dennis Hayes



Joseph Healey



Diane Hecht



Philip Heideberger



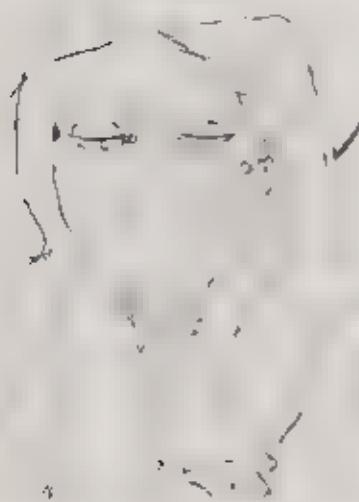
Merry Heit



Joan Helman



Carol Hermanns



William Hell



Esther Hirsch



Evelyn Hirsch



Roberta Hirsch



Susan Hirsch



Madeline Hirschhorn



Ronald Hirschkind



Tina Hutter



George Hollman



Victoria Hollander



Robert Holmes



Faith Holloman



Raymond Hopkins



Sheldon Horn



Verlyne Hutson



Richard Indenier



Phyllis Isac



Jared Isac



Jane Jacob



Felice Jacobson



Donald Jacoby



Kathie Jacobs



Susan Jaffe



James Jarvis



Ceredalia Jason



Eugene Johnson



Sidney Johnson



Arnold Jones



AITHAN



Ronald Joseph



Suzanne Kogen



Brenda Kahn



Mariza Kallunkos



Deborah Kaplan



Marilyn Kaplan



Linda Karus



Suzanne Kasson



Stephen Kates



Flame Katz



Leslie Kuhn



Peter Kerezman



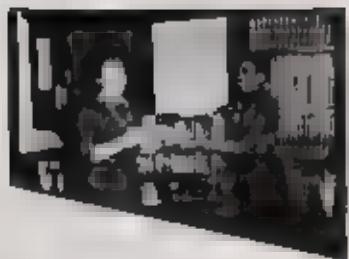
Stephanie Keyhn



Jegana Khan-Klovska



Ann Kimber





Kenneth Kleefeld



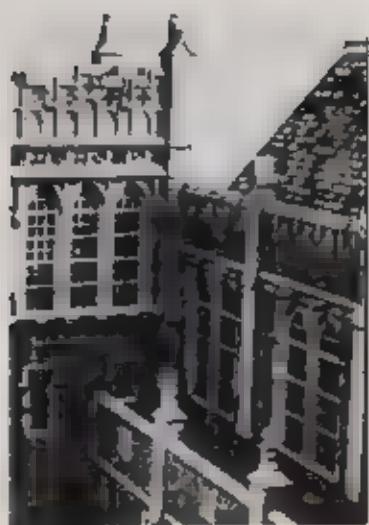
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Beverly Kleeman



Nan Kogan



Barry Klugerman



Ellen Korman



Gerald Korman



Steven Korn



Sheila Kramer



Steven Kramer



Ann Kraus



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Rowena Kriesel



Linda Krizanowsky



Andrea Kydd



Vera Lambert



Karin Langner



Paul Lansky



Gary Lapow



Joseph Lardner



Francine Laser



Stuart Fisher



Pamela Laverne



Allan Lazar



Douglas Lazarus



June Le Bell





Frederick Lee



Anthony Leone



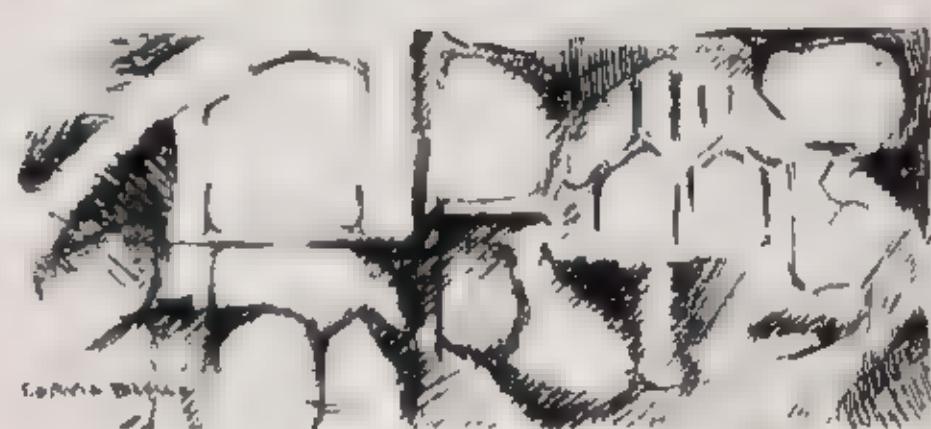
Howard Leshaw



Ellen Leventhal



Eva Levin



Stanley Levine



Joan Levine



Rochelle Levine



Tomar Levine



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Joan Levy



Madeline Levy



Rose Levy



Carole Lewis



Myra Lichtman



Carol Lieberman



Leslie LaLesman



Barry Lille



Gerald Lander



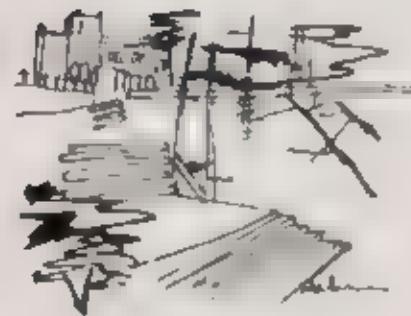
Izzyorah Lander



Fred Lipsius



Stephen Lorber



John Lougheed



Clifford Lowe



Carole Lulone



Heddy Mack



Stan Malamed



Arnold Malina



Richard Manno



Carolee Manus



Irene Margulies



Dodie Marcus



Edward Marson



Manuel Martin



Judith Marzani



Terry Mathiss



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Howard Michelson



Judith Mihalyi



Steven Milata



Margaret Miller



Richard Mishkin



Terry Morton



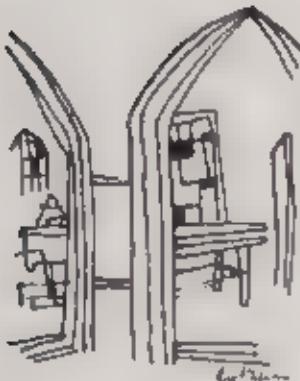
Karen Moskowitz



Diana Moskowitz



Robert Moskowitz



Michael Moskowitz



Winston Munford



Jill Munroe



Eleanor Nagler



Diana Nasta



Richard Naughton



Robert Newman



Susan Newman



Sophia Nomikos



Helen Novak



Diane O'Leary



D. Rose



Richard Olson



David O'Steen



James Owens



Oscar Pulwul



Walter Pakter



Diane Paris



Linda Pato



Joel Rosenthal



Michael Pelletier



Steven Perlman



Gunna Petersens



Agnes Pete



Karen Plant



Mario Polose



Ted Pollock



Alan Pomerantz



Vivian Pomick



Bernice Porjesz



James Porter



Karen Prinz



Kristina Paged



Charles Radin



Isabel Radio



Judy Radman



Bernard Ramsey



Marge Rappaport



Susan Ravelli



Basil Reeve



Gary Regenbaum



Sandor Reich



Barry Reiter



John Richardson



Philip Richman



Phyllis Riedler



Iris Rifkin



Robert Rivera



Jayne Roman



George Rivers



Deborah Roseman



Ronnie Roseman



Barbara Rosen



Jared Rosenberg



Linda Rosenberg



Stan Rosenberg



David Rosenblatt



Joan Rosenthal



Joel Rosenthal



Lynne Rosenthal



Daniel Ross



Frederick Rosoff



Margaret Ross





Martin Rowin



Roger Rubin



Myra Roth



Ettie Rubenstein



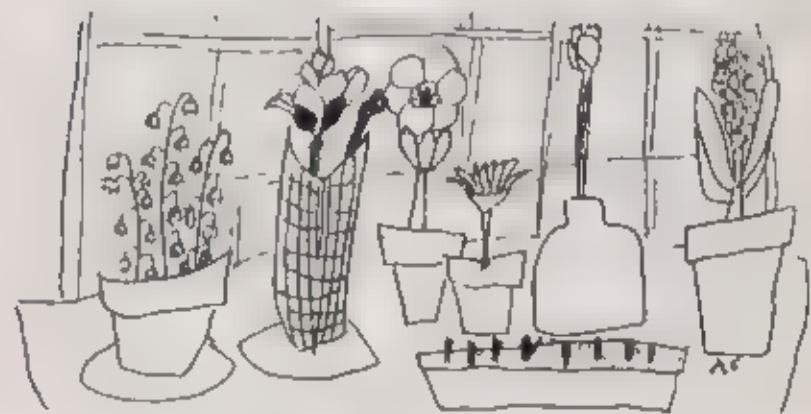
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Paul Roth



Beryl Rothschild



Kathy Russo



Rhea Samaras



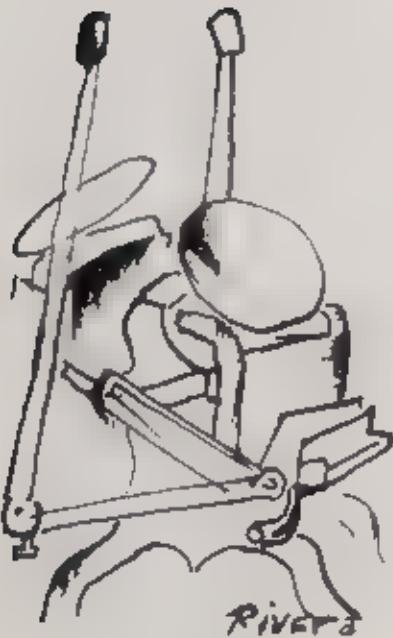
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Susan Sanders



Barbara Sandler



Robert Saphier



Richard Sauter



Eleanor Schaffer



Wendy Schagrin



Ann Schaumburger



Audrey Schlueter



Carol Schlueter



Karen Schlueter



Julius Schleifer



Edward Schneider



or



Robert Schneider



Maxine Schindlitz



Elliot Schmitz



Steve Schutz



Jane Schuyler



Susan Schwab



Gloria Schwartz



Judy Schwartz



Marilyn Schwartz



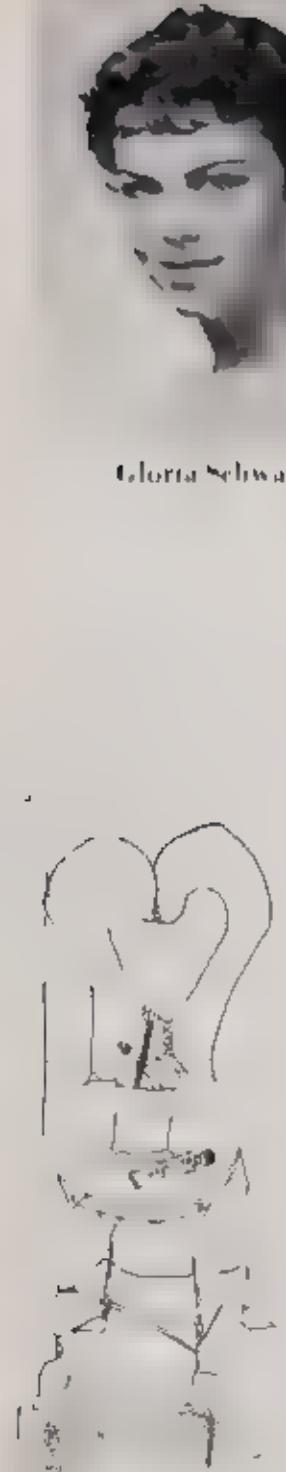
Alan Schwartzman



Linda Schwartz



Naomi Schwartz



Sherri Scott



Janet Seale



George Seaman





Helene Seelig



Michael Sinden



John Sepulveda



Joseph Sgroi



Claudia Shampur



Matthew Shane



Judith Shanok



Michael Sheller



James Shirley



Painting by Cecile Doves



Renee Siegel



Martin Silberberg



Deborah Silver



Linda Silverstadt



Joan Silverstein



Arthur Simmons



Maxine Simmons



Margo Singer



Edna Sitchin



Mattie Smith



Adelaine Stevens



Abby Sloane



James Smith



Jenny Snader



Marjorie Solomon



Richard Solomon



Gerald Sosdau



Ronald Sparth



Norman Speiser



Merle Spivak



Ethel St. John



Alexander Stankus



Susan Stein



Jon Steinberg



Roland Stevens



Elizav Stewart



Steven Stiles



Steven Stipekomm



Eva Storm



Karin Stuven



Butterfly



Donald Sutherland



Fred Sutton



Alan Sykes



John Talavera



Steve Tarantal



Richard Loruskin



Peter Taub



Merle Taylor



Betsy Tletscher



Ruth Leinenbaum



Richard Tonryk



Latrella Thornton



Andrea Tish



Josette Tomaselli



Karen Tonkonogy



Marvin Turk



Allan Turner



Carole Tweedy



Linda Umansky



Adele Unterberg



Gert Vartanian



Paul Veres



Allen Vogel



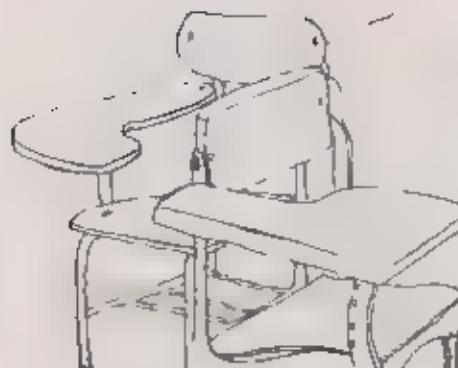
Dorothy Von Glahn



Andrea Von Gronicksa



John Verabel



Joan Wager



Daniel Wattman



Peter Warfield



Alexander Warren



Ellington Watkins



Ruth Weale



Erica Wedekind



Ann Wechman



Fred Weinberg



Alice Weinstein



Naomi Weinstein



Helen Weiss



Alan Weitzman



Robert White



Fred Williams



Thomas Windham



Jack Winterock



Susan Winton



Robert Wittenberg



Wally Wohl



Paula Wool



Sarah Werner



Michiko Yanase



Robert Wolkoff



Flame Yasut�





Barbara Yawnick



Jill Yellow



Margaret Zalkin



Carol Zarookian



Barbara Zetlens



Arlene Zeid



Jay Zinger



Frieda Zelker



Karen Ziporkis



William Zucker



Sharon Zukerman

T P T² D² F² Y²
B² E² G² A² C² D²
E² G² B² A² C² D²
F² A² C² D² E² G²

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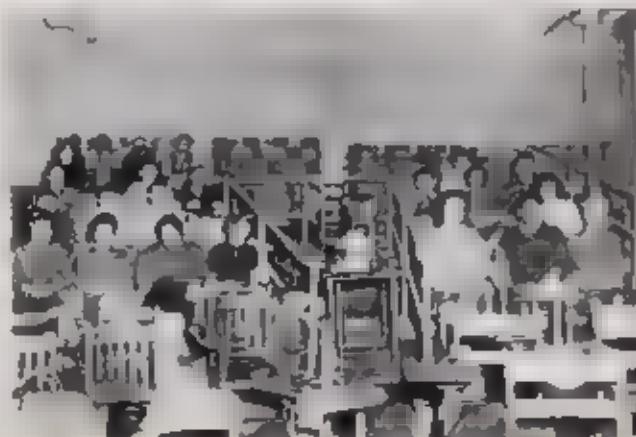


HELAINE SEPLIG-277a Jerome A. Ex. 68
MICHAEL SE DEN-1901 Harmony Pl. Ex. 63
DEBORAH S EVER-1460 Morningside H. Ex. 62
GERALD SOSLAU-33-47 4th St. L. I. C.
RONALD P FETH 40 co 100-04 Ex. 62
MARIE L IRK-357 Brooklyn Ex. 62
ALAN TURFER-141 1st Ave. Ex. 62
ADELE UNTERRBERG-105 1st Ave. N.Y.
ANA WYF ER-1604 West 2nd Ave. Ex.

GAIL R H 51 Seaton Dr. Mon. 27
JOHN CASTRO 724 Fox St. Ex.
CAROL DAVIS-67-43 C. yde St. Ex. 61 H.
DANIEL DOMB-279 Riverside Dr. Mon.
ANNE E. F. 112 W. 72 St. Mon.
IRENE GABER-91 Walton Ave. Ex.
MAKITA GERP-147 4th Ave. Ex. 62 Mon.
HOWARD GOLDSTEIN-159 Bennett Av.
GRACE GORE N-490 West End Ave. Mon.
MARGIE HILL-777 Gr. Concourse Ex.
JANE JACOBS-303 Juniper Rd. Ex.
ARNOLD JONES 1129 Clinton St.
SUSANNE CASOR

KARIN LANGNER
JC FLARD-Ex.
AL WARD-Ex. 62
IZZI POROH UNDER
JUL MARKS

STEVEN MILATA
PEGGY MILLER
GARY REGENBAUM
INDA ROSENBERG
BERYL ROTHSCHILD
MARTIN ROWNIN
RICHARD SAUTER
GEORGE SEAMAN
CLAUDE A SHAN PER
ADRIENNE SIVENS
NORMAN SPEISER
FITZROY STEWART
JOHN TALAVERA
LAURELLA THORNTON
KAREN TIN-KOI CHY
ANDREA VON GRAMICKA
SUSAN KIRTON
WALLY WOHL
WILLIAM ZUCKER



CAROL BALDWIN 1545 Archer Rd. Ex. 62
CAROL BAY 4 BO W-55 St. Mon. 9
HELEN BE MACHOWER-32 E. 57 St. Mon. 3
CARL BROOK 11-10 W. 7 St. Mon. 23
MOE EL BROWN 1 1/2 4-147 1/2 S. Ozora Pl. Qns. 38
LAWRENCE BRONZ 60 W. 7 St. Mon. 23
DAVIDA FINEMAN-336 Central Hk. W. Mon. 25
ELICE LEE 1791 Gr. Concourse, Br. 50
ELIZABETH GOODWIN 200 W. 70 St. Mon. 24
GARY GOLDSTEIN-515 West End Ave. N.Y. 24
DENNIS HAYES 24 E. 11 St. Mon. 3
CARL HEPPLA 71-441 Bronx. Mon. 46
KATHIE JACOBS-216 F. 2d. 1/2 85 St. Mon. 8
EUGENE JOHNSON 70 Fair St. Br. 49
RONALD JOSEPH-1045 Anderson Ave. Br. 52
STEPHEN KATES 408 West End Ave. Mon. 24
LESLIE KIMM-400 White Ave. Mon. 24
ANNIE K. KIER 7 W. 49 St. Mon. 3
ANTHONY LEONE-1469 Amsterdam Ave. Br. 69
TERRY MATIAS-195 C. Concourse Br. 63
ERIK AL KOWITZ-107 W. 09 St. Mon. 25
JULIA M. L. 33-39 80 St. Clinton 72
DAY ALICE 4-4 W. 2 St. Mon. 27
WALTER FAYTER 192 Fair Ave. Mon. 41
MILDA FEUERSTEIN-646 E. 234 St. Br. 66
JAMES PORTER-90 Amsterdam Ave. Mon. 23
BERNICE PORTEZ 282 Cobain Blvd. Mon. 40
BASIL REEVES-444 E. 88 St. Mon. 28
RONN ROSEMAN-2150 Creston Ave. Br. 53
RHEA SAMABAS, 86 Haven Ave. Mon. 32
KARIN SILGEL 2047 E. 35 St. Brooklyn 34
SHERI SCOTT 220 W. 86 St. Mon. 24
FRED SUTTON 8802 64 Ave. Howard Beach. Qns. 14
RUTH TENNERBAUM-461 Fort Washington Ave. Mon. 33
ANNE WEICHMAN-35-04 100 St. Corona 68, Qns.
M. DRED DE FORD 55 Bard St. Mon. 14
ROBERT C. T. KAHN 216 Alabama St. Br. Brooklyn 18
HOWARD CHAPOFF-4315 1/2 Ave. Brooklyn 18
C. L. F. H. 101-1 Seaman Ave. Mon. 34
LEON DORJEY-1551 Southern Blvd. Br. 60
DEAN DUNAYER 36-27 186 St. Flushing 65 Qns.
FLAVIE FALKOW-3975 Sedgwick Ave. Br. 63
P. V. ARD 1-171A 291 C. 10th Ave. Br. 63
ROBERT GIFFIN 3840 Greystones Ave. Br.
CARY GLASER-106 F. 1st Fl. Br. 52
BARBARA GROSSMAN-315 McCullough St. Br. 52
ANET HABER 131 W. 170 St. Br.
MADELINE HIRSH HORNBACH-2829 Griffin Ave. Br. 60
VICTORIA HOLLANDER-41 W. 86 St. Mon.
RICHARD INDRETTI 160 W. 174 St. Br. 50
TEVEN KORN 309 W. 93 St. Mon.
CARL A. HERZ-445 W. 4th Ave. Mon.
KAREN ROSE LEVY-350 Central Pl. W. Mon. 2.
STEPHEN LOIBER 140 10-84 Dr. Bronx 30
CARL M. R. 101-102 10th Ave. Mon.
MICHAEL MOSKIN-356 St. Andes Ave. Br. 54
RICHARD OLSON-31-02 95 St. E. Elmhurst 69
VIVIAN POMEX-340 W. 86 St. Mon. 24
KRISTINA PUGELL 166 W. 72 St. Mon. 23
WILLIAM R. 3 W. 30-4 Mon.
JAMES R. 1-1 BERG 47 W. 169 St. Br.
RICARDO P. 1-1000 Anderson Ave. Br. 72
A. JERLY SCHIRN N-270 W. 93 St. Mon. 24
MAXINE SCHON HOLTZ-802 W. 190 St. Mon. 40
ARTHUR SHAW-37-25 73 St. Bronx 34
MATTHEW H. SZUL 10th Ave. Br.
ROBERT STEPENS-29 W. 147 St. Mon.
MERIT TAYLOR 95 W. 75 St. Mon.
ELLEN CHWATKIN-3-2 W. 2 St. Mon. 26

JILL YELLM-235 W. 71 St. N.Y.C.
KAREN ZIPERMAN-7 Lexington Ave. Man. 0

VICK BECK-320 W. 87 St. Man.

GRETNA BERMAN-80 Lexington Ave. Man. 27
JOHN BELLAK-6 Lexington Ave. Ba. 7

CELIA CIEZES-83-06 Viator Ave. Qns.
SUSAN COHEN-811 Wd Con Ave. Ba. 5

RAYMOND CUMINALE-1684 Gr. Concourse Ba. 57
TERESA DIAZ-110 W. 114 St. Man. 3

YLIA DA CLOU-330 Central Pl. W. Mar. 2
CAROL FREY-277 W. 114 St. Man. 14

PETER GUERRERO-4525 H. R. Hwy. Ba. 71
VICTORIA GRECO-1808 Seminole Ave. Ba. 61

IRENE GUNZENHAUSER-92-05 Whitney Ave. Elmhurst 73 Qns.
SUSAN HIRSCH-158-18 Riverside Dr. W. Man. 32

GEORGE HOFFMAN-105-10 65 Rd. Forest Hills 75 Qns.
CORDELLA JASON-10 Park Avenue E. Man. 34

SUZANNE KAGAN-3736 10 Ave. Man. 34
MARA KALLIROS-45 Washington Sq. East Man

STEVEN KRAMER-123 W. 93 St. Man. 25
BROWNA KRESEL-480 West End Ave. Man. 24

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AGNES PIATO-1220 Park Ave. Man.

PHIL PICHMAN-2087 Steinman Pl. Ba. 4W
ROBERT RIVERA-327 W. 137 St. Mar. 32

CAROL SCHUTZ-720 W. 93 St. Mar.
STEPHEN SCHUTZ-94 E. Bennett Ave. Ba.

LINDA SCHWABZ-4220 Van Cortlandt Pl. E. Ba. 71
JOHN SERAFINEDA-783 Fairst Ave. Ba. 54

MICHAEL SIEGEL-275 E. 175 St. Ba. 6
KATHLEEN SIEGEL-275 E. 175 St. Ba. 6

KAREN SIEGEL-275 E. 175 St. Ba. 6
JOHN VIBARELLO-275 E. 175 St. Ba. 6

ROBERT VIBARELLO-275 E. 175 St. Ba. 6
BARBARA VIBARELLO-275 E. 175 St. Ba. 6

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BONNIE ACKERMANN-634 Elmwood Ave. Ba. 6

ANNE BARTIN-51 Knoll Crest. Ba. 63
CAROL BAUMANN-015 Anderson Ave. Ba. 6

FAITH BOWIE-152 E. 94 St. Man. 28
GLBERT BREWER-115 1st Ave. Ba. 6

ALICE COLE PUERKEL-Dr. 1000 Ave. Ba. 6
PAFAEL CO LAZO-146 Norfolk St. Man.

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PHYLLIS FOLEY-11-731 W. 10th Ave. Ba. 5

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ALICE FISCHBERG-383 Grand St. Man.

LAUREN GOLDFAIR-278 F. 1st Ave. Ba. 6

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HEDIE GARDE HAMMOND-253 W. 18 St. Man. 1

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ROBERT HOLMES-3150 Broadway Man.

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STEPHANIE KEYLIN-98-20 62 Dr. Rec. 2d. A

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TERRY MORTON-2703 Creston Ave. Ba. 53

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ROBERT WOKEFF-775 E. 175 St. Ba. 60
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PAUL COHEN-110 2nd Ave. Ba. 6
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HARriet GEUFAND-780 West End Ave. Ba. 25
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DANIEL GREENBERG-954 Madison Ave. Ba. 2d. Qns.
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 JAMES JARVIS-16 Tinton Ave. Bx 56
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 ECHELLE LEVINE-40-42 Auke St. E manu 73 On
 JOAN LEVY-05 P hansen Ave. Man
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 PETER WALKER-110-150 Old Union Ave. Man
 UNDA UMANSKY-322 W 72 St. Man 23



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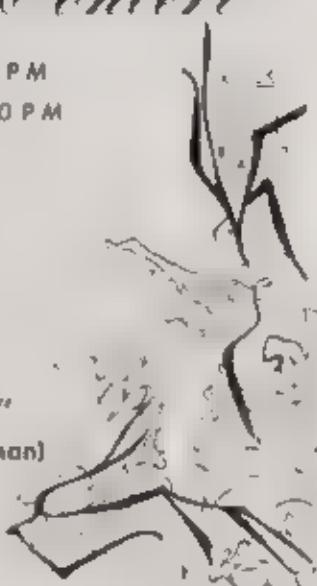
25th Anniversary Concert

Friday evening, March 24, 1961 at 9:00 P.M.

Saturday evening, March 25, 1961 at 9:00 P.M.

Program

Theme: "Open Tomorrow's Door"
(from "Prologue" by William Schuman)



Leonard Bernstein

1. Fanfare for the 25th Anniversary
of the High School of Music and Art
Premiere performance

2. An Outdoor Overture 1938;
Written for the High School of Music and Art
First performance, December 18, 1938

3. Symphony No. 5 in C Minor, Op. 67
Andante con moto

SENIOR SYMPHONY ORCHESTRA
Alexander Richter, conductor

Aaron Copland

Beethoven

4. Allegro, II Pensieroso (excerpts)

Hast thee, nymph
Come and trip it.
There, held in holy passion
Or let the merry bell ring round
Populous cities please me then
There let the pealing organ blow
These pleasures, Melancholy, give

Hinde

Sidney Johnson, tenor
Alan Sykes, tenor
Esther Hinds, soprano
Carol Rechner '62, soprano
June LeBell, soprano

Orchestra prepared by Alexander Richter
SENIOR CHORAL ENSEMBLE
Sybil Mandel, conductor

Intermission 15 minutes

5. Original Compositions

Two Baroque Dances for piano

*Homage to Brahms for piano

Constance Cooper, piano

Andantino and Allegro for violin and piano

Laurie Efstein
Barbara Ziegler

Lawrence Brillson

Soloquy for solo violin

Carol Lieberman, violin Constance Cooper, piano

*Prelude on our School Song (Brahms)

Senior Woodwind Quintet
Ben Lindeman, teacher

Jester Knibbs, '62

*From Harmony to Heavenly Harmony (Dryden)
For small choral group

Members of the Composition Class
Morris Lowner, teacher

6. Fantasy for Piano and Orchestra, Op. 32 (1943)

Written for the High School of Music and Art. First performance January 7, 1943
Jonathan Purine '62, soloist (Friday) Jackie Winerock, soloist (Saturday)

Paul Creston

7. Blues, from "Folk Suite for Orchestra" (1941)

Written for the High School of Music and Art. First performance, Dec. 18, 1941
SENIOR SYMPHONY ORCHESTRA

Morton Gould

8. Little Jazz Cantata: A+ about Art (1961)

Meyer Kupferman, Cl. ss of 43. Lyrics by Harold Reinh
Painting away (Ode to the Sunday Painter)
The Art of criticism or how to say absolutely nothing in 88 pages with 237
illustrations 92 in full color
What's in a name (a handy glossary for a badinage or a vernissage)
It's not the sculpture I like so much but the names are so groovy (an African
rhapsody)

Composed for the 25th Anniversary of the High School of Music and Art
Premiere performance

Jazz Combo Gabriel Rosenthal, teacher
SENIOR CHORAL ENSEMBLE

9. Prologue for Chorus and Orchestra (1939)

Poem by Genevieve Taggard
Written for the High School of Music and Art. First Performance May 13, 1939
CHORUS AND ORCHESTRA

William Schuman

Alexander Richter, conductor (Friday) Sybil Mandel, conductor (Saturday)
All students participating in the performance are
in the Class of June 1961 unless otherwise noted

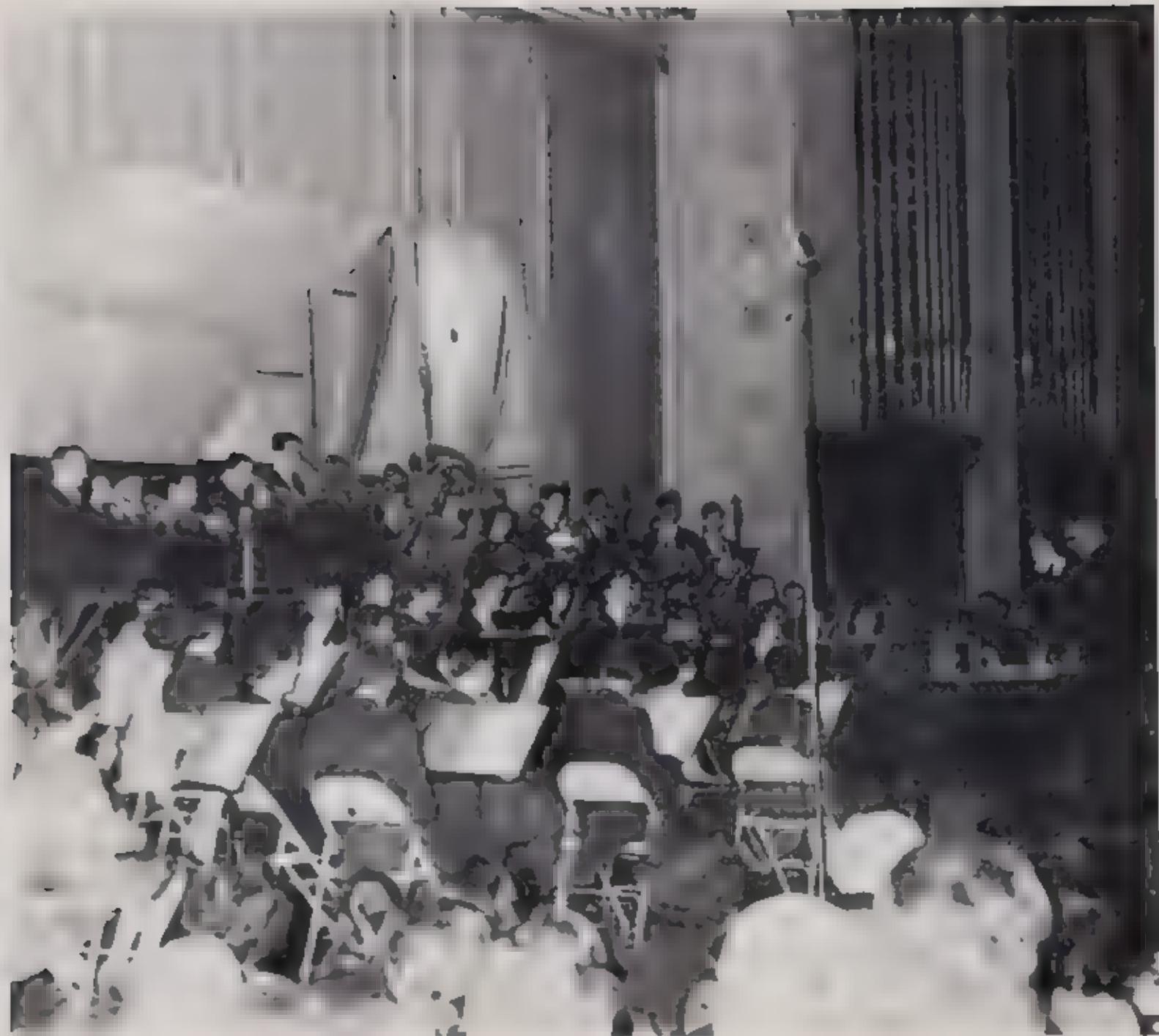
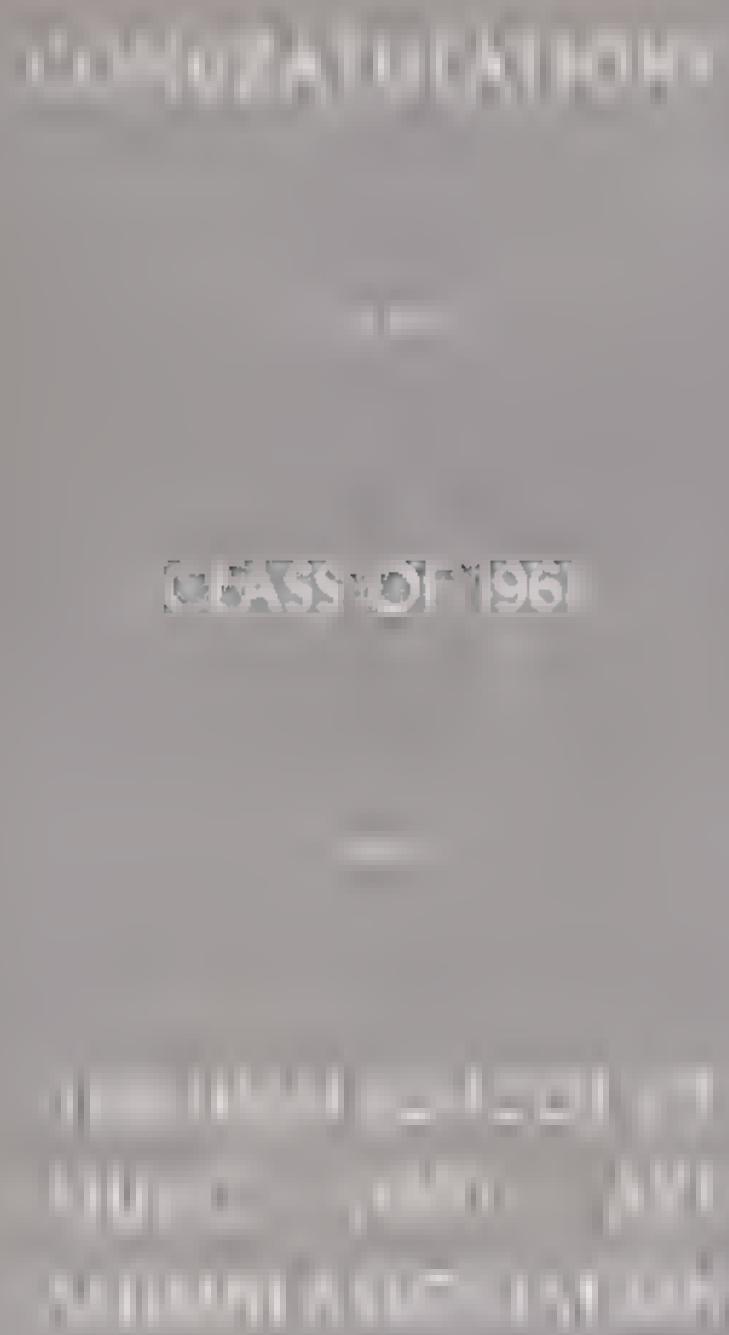


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*Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;*

ARISTA

*Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear,
Though as for that the passing there
Had worn them really about the same.*

*And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way
I doubted if I should ever come back.*

*I shall be telling this with a sigh
Somewhere ages and ages hence.
Two roads diverged in a wood, and I —
I took the one less traveled by
And that has made all the difference.*

Robert Frost

"The Road Not Taken" from *You Come Too*
by Robert Frost
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